**Higher-Level Thinking Question Examples**

Dear Families,

Below is a list of higher-level thinking questions we have been working on in class to help improve or reading and comprehension skills. These types of questions will also help us become better problem solvers and thinkers. Please ask your child a few of these questions nightly after they finish their nightly reading assignments. Our end goal is for the students to be able to answer more and more of the higher-level thinking questions on their own and be able to write their answers down on paper vs. answering the questions out loud. (You may have to help your child understand the questions and help guide them through their answers in the beginning.) Also, feel free to use these types of questions in your everyday conversations with your child…..they will amaze you at how good of thinkers and problem solvers they can be!

☺ Ms. Townsend

|  |  |
| --- | --- |
| **Lower Level Thinking Questions**These questions are easier to answer because the answer may be easily found in the book or has been covered during a lesson or conversation you have had.  | **Higher Level Thinking Questions**These questions are harder to answer because you have to think about what you read, things that you already know about and your life experiences to answer these questions.  |
| * Who are the main characters in this story?
* Where did the story take place?
* Sequence the events in the story. (first, next, then, after that, last, etc…)
* What happened at the beginning of the story?

(Middle and ending)* What does \_\_\_\_\_\_\_\_\_\_\_\_\_\_ vocabulary word mean?
* What was the problem in this story?
* How did \_\_\_\_\_\_\_\_\_\_\_\_solve the problem?
* What lesson did \_\_\_\_\_\_\_\_\_\_\_\_\_learn?
* How did the story end?
 | * Explain how \_\_\_\_\_ works? How do you know?
* How were \_\_\_\_\_ used to \_\_\_\_? Explain?
* How can you relate this book to your own life? Explain your answer.
* What does this story remind you of? (another book, movie, a life experience, etc…)
* What else would you like to learn about \_\_\_\_\_? Explain.
* Do you think that it was a good idea for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? Tell why or why not.
* How did \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_feel when \_\_\_\_\_\_\_\_\_\_happened? How do you know?
* Which character changed the most in the story? Explain.
* Would you like to \_\_\_\_\_\_\_\_\_? Tell Why.
* Tell why \_\_\_\_\_\_\_ is a good title for this book. Use a detail from the book to explain.
* The author says \_\_\_\_\_\_\_\_. What is another word to describe it? Explain.
* If you could rename \_\_\_\_\_\_\_\_\_, what would you call it? Explain.
* Explain 2 key ideas (main ideas) in this book.

Use details from the book to support your answers.* Did \_\_\_\_\_\_\_ behave appropriately? Why?
* If you were a judge, what would your decision be? Why?
* What if \_\_\_\_\_\_ happened? Explain?
* What would you do if you were \_\_\_\_\_? Why?
 |